

## FASHION & INTERIOR DESIGN II

<b>Course Description:</b> This course provides opportunities for students to develop career competencies in the fashion and/or interiors industry. Practical problems include advanced textile construction techniques, and/or the creation of floor plans using technological resources. Entrepreneurial opportunities will be explored. Application of skills will occur in a variety of work sites. Leadership development will be provided through the Family, Career, and Community Leaders of America.	
Academic Expectations	Content/Process
2.10, 5.1	<ul style="list-style-type: none"> <li>Students will estimating, ordering, and pricing skills</li> </ul>
2.29, 2.37	<ul style="list-style-type: none"> <li>Use safety procedures for operating and caring for household equipment</li> </ul>
2.30	<ul style="list-style-type: none"> <li>Prepare a budget based on client needs</li> </ul>
2.36	<ul style="list-style-type: none"> <li>Research the skills, training and entrepreneurial opportunities relating to careers in textiles/fashion and/or housing/interiors</li> </ul>
2.30, 2.36, 5.1	<ul style="list-style-type: none"> <li>Research the procedures in starting an entrepreneurial business in textiles/interiors</li> </ul>
2.30, 2.37, 5.2	<ul style="list-style-type: none"> <li>Identify and perform construction techniques for a variety of projects</li> </ul>
2.29, 5.1	<ul style="list-style-type: none"> <li>Evaluate product information and care of textiles, furnishings, technology, and equipment</li> </ul>
2.30, 2.37, 4.4	<ul style="list-style-type: none"> <li>Select, design and construct items for others, including special populations</li> </ul>
5.3	<ul style="list-style-type: none"> <li>Investigate the history of various design styles</li> </ul>
1.1, 1.2, 5.3	<ul style="list-style-type: none"> <li>Interpret terminology for reading blueprints and/or patterns</li> </ul>
1.16, 5.1, 6.2	<ul style="list-style-type: none"> <li>Describe job market changes that have resulted from scientific advancements and the increased use of technology in a global economy.</li> </ul>
2.36	<ul style="list-style-type: none"> <li>Access the training and preparation requirements on textiles/fashion and/or housing/interiors option.</li> </ul>
2.37, 5.1	<ul style="list-style-type: none"> <li>Create, present and critique design plans that address client needs.</li> </ul>
2.37	<ul style="list-style-type: none"> <li>Gain work experience in the fashion and/or interiors industry</li> </ul>
2.30, 6.2	<ul style="list-style-type: none"> <li>Identify and compare performance standards of materials.</li> </ul>
2.36, 2.37	<ul style="list-style-type: none"> <li>Utilize activities of the Family, Career and Community Leaders of America student organization as an integral component of course content and leadership development.</li> </ul>
2.1, 2.8, 4.1	<ul style="list-style-type: none"> <li>Apply math, science, and communication skills within technical content</li> </ul>
2.37	<ul style="list-style-type: none"> <li>Demonstrate employability and social skills relevant to the career cluster</li> </ul>
	<ul style="list-style-type: none"> <li><b>Fashion Emphasis</b></li> </ul>
2.34	<ul style="list-style-type: none"> <li>Demonstrate basic sewing machine procedures</li> </ul>
2.34, 6.3	<ul style="list-style-type: none"> <li>Execute skills related to specialty equipment procedures (eg. sergers, embroidery machines, etc.)</li> </ul>
2.34, 6.2	<ul style="list-style-type: none"> <li>Demonstrate advanced pattern layouts and cutting for textile items</li> </ul>
	<ul style="list-style-type: none"> <li><b>Interiors Emphasis</b></li> </ul>
5.2	<ul style="list-style-type: none"> <li>Create floor plans and visual presentations using technological resources</li> </ul>
2.3, 5.1	<ul style="list-style-type: none"> <li>Justify renting, leasing or owning a home</li> </ul>
2.37	<ul style="list-style-type: none"> <li>Demonstrate computer aided drafting design and space planning skills as required for industry standards</li> </ul>
<b>Connections</b>	
<ul style="list-style-type: none"> <li>National Standards of Family and Consumer Sciences (Adopted as Kentucky's Occupational Skill Standards)</li> </ul>	
<ul style="list-style-type: none"> <li>Secretary's Commission on Achieving Necessary Skills (SCANS)</li> </ul>	
<ul style="list-style-type: none"> <li>Kentucky Core Content for Assessment Version 4.0</li> </ul>	